



### **Prevent Strategy July 2017**

Following staff training and discussion and in referring to WSCB advice and publications, Eastwood has identified the following key relevant factors in relation to our work to prevent children from being drawn into radicalisation and extremism.

Our existing aims, vision and values statements underpin our work. See our website for information on these.

#### **Eastwood Context**

A key local issue for our community is that children could in future or their young parents could now face the risk of radicalisation or extremism through local gangs and gang culture

The most important aspects of our work are that we enable children from diverse cultures and backgrounds to live, play and grow together and form friendships that transcend ethnicities, cultures and gender and that we enable children to become confident and resilient individuals

Our work to productively engage the children and families from the most disadvantaged backgrounds in our area means that we can help to prevent social isolation which can be the root cause of vulnerability to extremism

Our key policies such as Safeguarding, Fundamental British Values and Behaviour and Positive touch mean that we respond consistently, empathetically and pro-actively to any risk signs and learning opportunities- identifying concerns and responding, dealing with behaviour in positive ways and working to ensure children are tolerant, inclusive and empathetic.

	<b>What are we going to do</b>	<b>Lead person</b>	<b>When</b>	<b>Impact</b>
1	Ensure that our existing aims, vision and value statement is clear and explicit and promoted in our work in the centre and in the community	Headteacher	December 2017	
2	Return to and re-apply for Unicef Rights Respecting level 1 (possibly level 2) as a tool to audit and improve our work on children and families showing tolerance, inclusiveness and valuing diversity	Deputy Head	December 2017	
3	Promote the prevent agenda through future whole staff training and discussion- including promotion of the on-line training for key staff	Leadership team	July 2018	
4	Developed a planned, balanced and informed approach to the teaching of culture, festivals and celebrations over the course of the year to help children and families understand, enjoy and value aspects of different cultures	Headteacher	July 2018	
5	Embed prevent and this strategy in the SDP form 2017/18 and onwards	Headteacher	October 2018	