

Eastwood News Monday 12th June 2017

Improving lives through education for young children and their families in Roehampton.

30 Hours free Early Education (15 additional hours Entitlement for eligible 3 and 4 year olds)

We are pleased to confirm that the new entitlement to an additional free 15 hours of early years education per week will be available for eligible 3 and 4 year olds in both our Day Nursery and Nursery School.

We will be writing to all parents of children of the appropriate ages to advise them on how to check eligibility. Places will be subject to availability. We will continue to offer 'blocks' within our existing timings and packages –

- **30 hours in the Nursery School is 9.15am to 3.15pm 5 days a week term time only**
- **30 hours in the Day Nursery will need to make up part of our existing packages made up on 8.00am to 1.00pm and 1.00pm to 6.00pm and 8.00am to 6.00pm.**

Check eligibility at:

<https://www.childcarechoices.gov.uk/>

If eligible you will receive a code please bring this into the Nursery School or Day Nursery with your National Insurance Number – mark for the attention of Hope Francis.

Attendance and Punctuality



Please 'drop off' and collect your child on time. There is an early pick up from Nursery School available at 2.55pm for parents with children at other local schools if you want to use

this time then please be here by 2.50pm and ensure that your child's key person is aware.

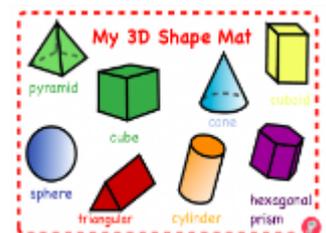
Learning and Teaching at Eastwood

Willow Room

Willow room have been learning about the Gruffalo story over the last 2 weeks and have enjoyed a range of exciting activities including: -

- *Making Gruffalo crumble and a frozen Gruffalo Cake
- *The children made up their own Gruffalo song and used instruments to dance along to this.
- *They have been retelling the story talking about the main events and characters.
- *The children made marks which they spoke about saying it was the Gruffalo sleeping and eating. The children made clay Gruffalo's
- *They also made footprints recalling on the story by saying 'whose are these footprints and where do they go'
- *The children have really enjoyed mark making for a purpose talking about the marks they are making and who they represent.

*They have been exploring 3D shapes.



Maple Class

In Maple class, the children are really interested in mark making. The adults have encouraged them to write in different areas, such as on paper fixed to the



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floor, under the table and in the block area. They keep using their name cards to write their names and to make 'Happy Birthday cards' for their friends. During the child safety week, the fire fighters came to visit Eastwood and the children had the chance to go inside a real fire engine, put on fire fighters' helmet and pretend to be fire fighters. The children were excited to meet the fire-fighters and they happily shared their knowledge about fire engines and asked lots of questions.

Blossom Room

The children are enjoying watching the results of their gardening efforts with broad beans and potatoes growing in every available space (except when the chickens dig them up) and accessing real gardening tools for some maintenance and 'weeding' as they go.

Beech Class

Our trip to the Library and the visit from the Fire Brigade encouraged wonderful conversations about life in the Community and the children learnt interesting facts about people who help us.



The revamped Mud kitchen has stirred children's imagination resulting in them creating potions and cooking delicious meals for their friends and practitioners.

The outdoor climbing equipment is a popular area with children using new strategies to move along and setting themselves new challenging tasks.

Chestnut Class

In Chestnut Class the children have been exploring messy play particularly corn flour and water.



Children have used their hands to push the mixture around; tools to push and scrape and have also used spoons and scoops to pick the mixture up and watch it fall back into the tray.



We have looked at how the mixture seems to be wet but can feel dry if you touch the surface and how when you move the mixture and break it up it begins to be wet again. Some children marked their name in the mixture and then watched as it disappeared. This activity has not only satisfied the varied sensory needs of children in the class and proved to be a very calming activity, it has also provided the necessary materials and for children to explore using their hands and fingers which in turn will ensure that their fine motor skills are supported.

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Cedar Class

The children also had a great time at forest school this week on Tuesday where they



made their very own counting sticks and also weaved coloured yarn around 'Y' shaped sticks. In addition they have been focusing on the story 'Commotion in the Ocean' which has led to lots of exciting learning: -

*The children made jellyfish, octopi, turtles, sharks and fish using different media and materials. The children also have used construction resources to build their very own yellow submarine!



*The children have been retelling the story using pictures on lollipop sticks. There has been lots of mark making taking place with the children drawing and making representations of all kinds of sea animals.

*they have explored underwater playdough with small world sea animals.

*This week the children have enjoyed using the middle room as a group room for heuristic play exploring, necklaces, bags, boxes and bangles.

*The children visited and explored the goldfish in the nursery school.

*At Jabadao the children have been exploring dancing with ribbon sticks and stretching different fabrics and elastic. They have also been moving to different types of music and problem solving- thinking about ways to move large balls.

*At forest school the children made homes using natural resources for different small world puppets

Fantastic Twos

The group for the first half term finished this week. Several children have managed to change their book each week (which we were very pleased about) and a number of them enjoyed bathing the baby dolls and were able to wash, dry, put a nappy on and then dress their baby! Well done! Everyone is now settling down to have a snack together and joining in with some songs and rhymes at the end so the children have made lots of progress.

Clothes and Accessories – Dress code



Joggers, leggings, hooded tops or tracksuits are ideal with a tee shirt or polo shirt. Sandals must cover the toes (for health and safety reasons) and we expect the children to have Velcro fastening shoes or trainers. Crocs are alright as long as they will not fall off as children climb and play.

Clothes will get dirty as children engage in a wide range of activities inside and outdoors.

Please keep the smart shirts, jeans and special dresses for the weekend.

Finally, in a busy day we will struggle to find hair bands and slides so please only send your child in with items that they or you will not be upset about losing.

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Dates for your Diary



The Unusual Suspects!

Our friends from Roehampton Rocks would like to invite you to attend an event next week at the Activity Centre as part of '[The Unusual Suspects Festival](#)'. The festival is a unique set of collaborative events, hosted by different organisations from a variety of sectors, across different venues across London from

14th - 16th June 2017

We have partnered with [The Young Foundation](#) to host a session, '**Finding Common Ground**', which will be an introduction to The Young Foundation's approach to community action research method 'Ethnography' using our upcoming residency at the former Alton Activity Centre as an opportunity for past, current and future stakeholders to come together, be heard and contribute to the importance of this building as a centre for all in Roehampton.

Date: **Thursday 15th June 2017**

Time: **12noon - 2pm**

Venue:

Alton Activity Centre, Ellisfield Drive, SW15 4DR.